

Outreach Committee Project Proposal

Applicant	Rena McKean
Applicant ID	APP-000473
Company Name	College of Western Idaho
Recipient Address	College of Western Idaho 6056 Birch Lane Nampa, ID 83687
Email	renamckean@cwidi.edu
Funding Requested	\$0.00
Status	Submitted
Funded	<input type="checkbox"/>

Contact

Question: Entity name

College of Western Idaho

Question: "Doing business as" (If applicable)

College of Western Idaho

Question: Federal Tax ID Number

26-0684268

Question: Street address

6056 Birch Lane

Question: PO Box (If applicable)

P O Box 3010 MS 1000

Question: City

Nampa

Question: State

ID

Question: Zip Code

83653

Question: Entity website

cwi.edu

Question: Last name

McKean (Contact)/Spiecker (Authorizing Official)

Question: First name

Rena(Contact)/Karl(Authorizing Official)

Question: Email address

renamckean@cwi.edu

Question: Contact phone

208-562-3182/208-562-6299

Project Information

Question: Project title

CWI Work-Based Learning Center (Demonstration Project)

Question: Project manager first name

Christine

Question: Project manager last name

Gilchrist

Question: Please provide a list of partners (specific to this project)

College of Western Idaho receives one to three calls a day from business and industry to connect to students. With a formal Work-Based Learning Center connecting businesses to students will be formalized and operationalized. This will lessen the burden on the employer on how to navigate CWI and the faculty to have a intermediary to support the connections. The partners will cross all sectors and industries with a focus on the areas most in need of connecting to CWI students.

Project Description

Question: Project description

College of Western Idaho (CWI) does not have a formal Career Center. Connecting students/alumni to businesses/ companies/organizations is a challenge and an area of improvement for the college.

CWI desires to develop an innovative approach to connecting students to businesses/companies/organizations using the Idaho LEADER Initiative framework and the Workforce Development Council work-based learning definitions of Learning about Work, Learning through Work, and Learning at Work. The intent of the Work-Based Learning Center (CWI-WBLC) is to connect students work-based learning experiences. The innovative approach is a twist on the traditional career center by connecting all CWI students (credit, non-credit, Adult Basic Education students) to work-based learning opportunities aligned to their academic experience at CWI. The center will connect business and industry to offer and embed Learning about Work (job shadow, externship, work experience, mentorship), Learning through Work (internship, clinical, co-op) and Learning at Work (on the job training, apprenticeship, federal registered apprenticeship) into courses and programs. The center would engage employers early in the student education experience, rather than at the end of their time on campus. The CWI-WBLC serves several purposes: 1) provide employers with structured and systematized work-based learning engagement to the CWI student body, 2) educates employers on variety of ways to engage students in authentic opportunities, 3) provides CWI with clear definitions of work-based learning and 4) ensures data collection and reporting of work-based learning at the college.

The CWI-WBLC initiative is a three-year demonstration project to develop the framework, processes, employer outreach, employer training, and metrics/reporting for the center. The goal is to bring the work-based learning definitions to life.

Question: Campaign timeline

Year 1: Development and Implementation

- Hire Director
- Hire administrative support staff
- Assess CWI programs and verify readiness to embed work-based learning into degree and certificate programs
- Formalize and adopt work-based learning definitions college-wide
- Develop employer work-based engagement training by sector (based on college-wide work-based learning assessment)
- Implement work-based learning strategies for 2 - 3 degree programs (10 courses)
- Develop data and tracking systems for work-based learning and job placement
- Report progress to Council, CWI Trustees, and other stakeholders

Year 2: Continued Development and Institutionalization

- Continue to expand employer partnerships
- Implement work-based learning into additional degree and certificate programs
- Use employer, student and CWI staff feedback to refine the CWI-WBLC processes and data tracking

Year 3: Institutionalize and Expand CWI-WBLC Offerings

- Continue employer engagement and work-based learning training sessions
- Review objectives from year 1 and compare to year 3
- Develop operational efficiencies
- Review budget and plan for CWI continued institutional funding

Organizational Capacity Resume

Question: Please attach an organizational resume that demonstrates your organization's capacity to complete this project.

[CWI_FactsGlance_Bro-2020_F_WEB.pdf](#) (2/25/2021 2:41 PM)

Question: Please attach a resume or bio for the named project person.

[Christine Rood Gilchrist Resume Work-Based Learning Center Initiative.pdf](#) (2/25/2021 2:43 PM)

Question: Please describe how your organization will support the workload of this project. Include staffing, hours, and other considerations.

The CWI-WBLC staff will report to Christine Rood Gilchrist AVP, Economic Development. The alignment with the CWI-WBLC to the CWI Workforce Development Center will use their current systems such as, employer tracking, scheduling systems, office space, website, and marketing tools. Currently, the college supports job placement by connecting students to employer partners. The job placement activities are staffed by Workforce Development team members as other duties as assigned. The development of a specific department/area responsible for work-based learning and employer engagement is core to CWI's mission and this demonstration project is the first step in an innovative approach aligned to a statewide focus.

Budget

The Outreach Committee encourages applicants to look towards long-term funding outside of the outreach project funds. However, multi-year projects will be considered, and renewal of projects will be accepted depending on how they fit into the Outreach Committee's goals and objectives.

A project budget will need to be uploaded as part of the application process. Please click on the link to the Outreach Committee Project Proposal Budget. There will be an option to download the budget template. Please complete the template and upload to the appropriate question in this section.

Budget Sheet

Question: Budget

[CWI Work-Based Learning Initiative Budget March 2021 02252021.xlsx](#) (2/25/2021 6:09 PM)

Question: Budget notes

We respectfully request the Workforce Development Council Outreach Committee to consider this request to fund a portion of year one of a three year demonstration project. CWI firmly believes this project will assist the Outreach Committee's goal of meeting their mission of public awareness. The CWI-WBLC will be a model for other institutions and agencies well into the future. By funding this project, the Workforce Development Council and CWI, in partnership, will support Idaho employers, which in turn impacts students and strengthens our economy.

Question: How else have you sought to fund this program?

CWI is seeking the Workforce Development Council Outreach grant to fund a portion of year 1. The college will use Workforce Development funds to support the remainder of the budget not covered by grant support.

Question: Why do you think WDTF is a good source of funding for your project?

This funding supports a strong partnership between WDTF, CWI, business, and industry. Aligning the WDTF funding is the best source to provide the services needed by the CWI-WBLC three-year demonstration project. The WDTF, through their work-based learning committee, can connect employers to the CWI-WBLC by providing data, reports, and best practice reports. This exciting new partnership will provide innovative connections for students and employers in the state of Idaho.

Outcomes

Question: Entity responsible for tracking and reporting

College of Western Idaho

Question: What is the potential for increasing the awareness of careers for Idahoans?

The CWI-WBLC will be dedicated to focusing on work-based learning aligned with the Idaho LEADER Initiative Learn.Do.Earn. by connecting employers to CWI students and classroom curriculum. CWI (Fall 2020) has 35 Academic Transfer Programs, 25 Career Technical Education Programs, 31 Workforce Development Programs, and a Basic Skills Education Program. Each of the programs encompass anywhere from one course to 16 classes. Each program and class offered has the potential to connect employers, business, and industry to the CWI-WBLC. The CWI-WBLC will be a seamless way for employers, business, and industry to connect to the CWI student body. Additionally, the CWI-WBLC will support educating employers, business, and industry on Learn.Do.Earn aligned to their organization and industry sector. The CWI-WBLC will gather, track data, and develop reporting for all internal and external stakeholders. The ability to track work-based learning activities will help with reporting and program improvement decisions that will help all stakeholders understand the impact of work-based learning and CWI community.

Question: What is the anticipated reach of the project?

The reach of the project will be all interested employers, CWI staff, and CWI students. CWI serves over 21,000 credit students and over 8,000 non-credit students. On average, CWI receives 1 - 3 calls a day from employers inquiring about CWI alumni and current students regarding work opportunities and/or apprenticeships. Currently, connecting students to employers/business/industry is not systematic. The CWI-WBLC will connect students to jobs, provide employment opportunities, and will educate industry on work-based learning.

Question: What are the anticipated project outcomes?

This project will produce one-stop shop for employers on the variety of methods to engage with CWI students. Additionally, educating industry about work-based learning and the value of engaging with CWI students to their organizations will create more opportunities for growth. The CWI-WBLC will provide a framework and system for businesses to implement work-based learning in their organizations. Another anticipated outcome will be the soft skills the students will gain by engaging in authentic experiences with business and industry. The CWI-WBLC staff will participate in the Workforce Development Council Outreach and Work-Based Learning Committees to stay connected and informed on the statewide focus.

Question: What metrics and or reports will be delivered to the committee, and when?

The CWI-WBLC will provide quarterly reports and presentations to interested stakeholders, specifically the CWI Trustees, CWI Leadership Teams (President's Cabinet/Executive Operations Team), and the Workforce Development Council.

The metrics will evolve during the first year of the demonstration project. At a minimum the reporting will include:

- 1) Number of Employers inquiring about work-based learning by industry
- 2) Number of programs/courses with work-based learning objectives embedded in programs (the number of students, hours, and companies that engaged in work-based learning aligned to the program/course)
- 3) Graduation and employment data by program
- 4) Number of site visits/presentations to business and industry about the CWI-WBLC
- 5) Number of training sessions with business and industry how to engage structure work-based learning with CWI students
- 6) Best Practices, what is working well and what can be improved review each quarter

Other metrics determined by CWI leadership and Workforce Development Council will be developed as needed

[illegible]

Christine Rood Gilchrist

208-562-2700

208-994-1109 (cell)

christigilchrist@cwidi.edu

Enthusiastic, perceptive, insightful leader, with proven success in business, education, workforce, and economic development. Seeking an opportunity to apply skills and experience in the workforce development sector.

RECORD OF SUCCESS

BUSINESS DEVELOPMENT

Responsible for creating opportunities for College of Western Idaho to engage in meaningful partnerships for economic development with **business and industry**. Actively engage business and industry to develop innovative workforce solutions, through skill enhancement and training to **gain a competitive advantage** and support the local and statewide economy.

CORPORATE DEVELOPMENT

Serve on the College of Western Idaho's **Executive Leadership Team and President's Cabinet**. As a cross-functional team member, **monitor business and industry trends** and work with the team to collaborate, set strategic direction, and evaluate opportunities for the college.

KEY STAKEHOLDER COLLABORATION AND COMMUNICATION

Accomplished at **delivering presentations and reports** to diverse stakeholders. Presented and advised trustees, boards, associations, businesses, and community leaders. Active partner with Boise Valley Economic Partnership **hosting and presenting to prospective companies** about the educational ecosystem in the Treasure Valley.

STRATEGIC PLANNING

Directly responsible for the College of Western Idaho's **business and workforce development strategic direction**. Responsible for implementation of the economic and workforce development operational plan in alignment with the institutions strategic plan; with the focus of positioning the organization to be **responsive to the communities business and economic** development needs.

FISCALLY RESPONSIBLE

Oversee and administer the workforce development annual budget process. In 2014, inherited and reversed a \$750,000 budget deficit, through **innovative programming**. Successive years of **budget growth** yielding a FY17 **profit** of \$500,000 to the college's general fund.

EDUCATION

Master of Science **EDUCATIONAL TECHNOLOGY**

Boise State University, 1997

Idaho Secondary **TEACHING CERTIFICATION**

Boise State University, 1993

Bachelor of Arts **POLITICAL SCIENCE, State Local Government Emphasis**

Boise State University, 1991

PROFESSIONAL EXPERIENCE

College of Western Idaho, Nampa, ID

Assistant Vice-President, Economic Development

2014 – current

- Develop, implement, market, and coordinate the activities, services, and operations of business, industry, and workforce development programs; allocate personnel and resource to optimize efficiency and effectiveness for the aforementioned occupational areas.
- Provide leadership for program development and recruit instructors for contract training, community seminars, and fee-based training programs.
- Responsible for compliance with program guidelines, contract regulations, and other issues affecting workforce development programs and oversees administration of the training contracts for the instructors and for the business and/or industry where training is conducted.

- Conducts performance-based instructional needs assessments for business and industry; works closely with academic transfer and Career Technical Education in developing new programs or evaluating and revising existing programs.
- Plans, develops, implements, and budgets for strategies achieving College goals and objectives as they relate to occupational workforce development and economic development.
- Maintains current knowledge of new workforce developments and innovations through local and national professional workforce organizations, economic development organizations and educational institutions.
- Manage and lead workforce development partner closely with staff and industry and community members to better understand market trends and to forge collaborations that can benefit both the college, the participating partners, and the regional and national economy
- Develop and lead initiatives and programs to improve and increase interaction with industry and community members to the mutual gain of the college and the economy.
- Engage and foster dialog with interested industry groups, community, and government members in an effort to better meet the economic and workforce needs of the community and to enhance the college responsiveness to community members.

University of Phoenix, Meridian, ID

Director of Academic Affairs

2005 – 2014

- Director of campus academic affairs operations and budgets. Responsible for reporting academic quality performance to University leadership on a monthly basis, through allocation of University resources based on revenue. Specifically, through the development, execution, and monitoring of lead faculty contracts.
- Developed policy and practices to establish and continuously improve faculty effectiveness. Lead the execution strategies of those policies and practices through; faculty recruitment, faculty certification, faculty file preparation and submission, faculty scheduling, payroll, and ongoing training and development. These efforts aligned and conducted in accordance with University policies and procedures.
- Plan, develop, and implement campus career services and community events, with an emphasis on career readiness skills, and aligned to student program outcomes.

Idaho Student Management System, Boise, ID

Implementation Specialist

2003 – 2005

- Served as a liaison between the project, state agencies, and vendors to ensure school district implementation of an Idaho web-based, statewide, centralized student-information management system.
- Provided leadership to school districts in solving problems and meeting critical milestones on a compressed timeline.

Educational Technology Specialist, Boise, ID

JA & Kathryn Albertson Foundation Consultant

2001 – 2003

- Served as a product analyst to evaluate the functionality of three major student information and curriculum management systems for the technology project team.
- Administered the Foundation initiative utilizing web-based software, designed to minimize expense and statewide travel.

PROFESSIONAL AFFILIATIONS

Accreditation Council for Business Schools and Programs (ACBSP)	Caldwell Chamber Education Committee	Idaho Economic Development Association (IEDA)	Registration Advisory Team – Process Analysis Committee (RAT-PAC)
Boise Chamber of Commerce Member	Idaho Women's Network	Idaho Professional Standards Commission	Region 3 Superintendents Association Member
Boise Chamber of Commerce Leadership Boise 2008-2010 Boise Valley Economic Partnership (BVEP)	Idaho Association of Colleges of Teacher Education (IACTE) Idaho Council of Technology and Learning (ITCL)	i-STEM Treasure Valley Junior Achievement Board of Directors	Workforce Training Network (Idaho) YWCA Court Advocate

AWARDS

Junior Achievement of Idaho - Director of the Year, 2013

Idaho Business Review - Women of the Year, 2012

Delta Mu Delta International Honor Society in Business Administration - Honorary Member, 2012

University of Phoenix -Excellence in Academic Quality, 2008/2011

Idaho Business Review - 40 Under 40, 2007



*Achieve
More*

COLLEGE OF WESTERN IDAHO

Facts at a Glance

FALL 2020

Empowering Education In Uncertain Times

As College of Western Idaho (CWI) navigates the COVID-19 pandemic, it continues to adapt to the ever-changing environment. CWI has introduced *new course options*, allowing for added *flexibility* and *choices* to meet students’ needs. Coupled with offering choices; delivering exceptional instruction remains the highest priority at CWI. As a model for higher education, CWI *empowers students to be bold!*

CWI Mission

The College of Western Idaho expands learning and life opportunities, encourages individual advancement, contributes to Idaho’s economic growth, strengthens community prosperity, and develops leaders.



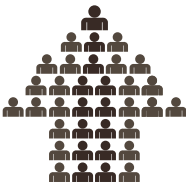
STUDENT SUCCESS



INSTRUCTIONAL EXCELLENCE



COMMUNITY CONNECTIONS



ORGANIZATIONAL STEWARDSHIP



INCLUSIVE EXCELLENCE

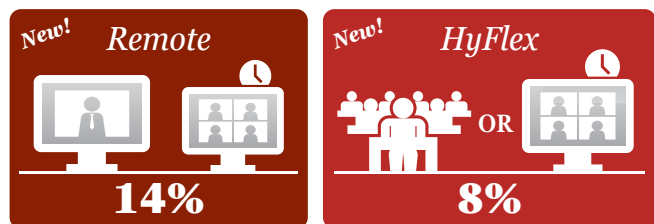
Accreditation

The College of Western Idaho is accredited through the Northwest Commission on Colleges and Universities (NWCCU). The NWCCU is a regional postsecondary accrediting agency recognized by the U.S. Department of Education and the Council for Higher Education Accreditation (CHEA).

Delivery Methods Fiscal Year 2020¹



Fall 2020 Term²



Number of Programs



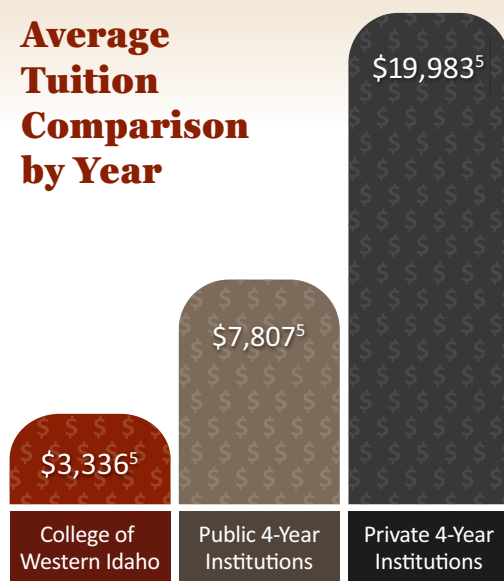
Tuition & Fees College of Western Idaho

Year³

In-District Idaho Resident Tuition	\$3,336
Books and Supplies	\$1,538
Total	\$4,874

Out-of-District Idaho Resident Tuition	\$4,336
Out-of-State and International Tuition	\$7,344
Dual Credit High School Students	\$75/credit
Tech Prep High School Students	\$10/credit
Basic Skills Education and GED Preparation	FREE
Workforce Development ⁴	Fees Vary

Average Tuition Comparison by Year



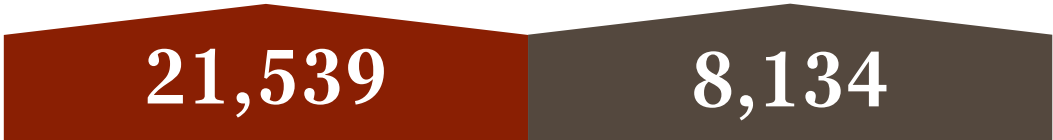
CWI's tuition and fees is \$139/credit hour.

5 years no increase in tuition and fees.

¹ Information based on Fiscal Year (FY) 2020 credit student counts and may include duplicated headcount based on students taking multiple delivery methods. Basic Skills Education is 100% traditional delivery and Workforce Development (WD) offers a variety of all three methods. ² New course delivery styles introduced in Fall 2020 term (FY 2021). ³ Estimated costs for a full-time (12 credits) undergraduate student. Transportation and living expenses will vary depending on circumstances. ⁴ WD (noncredit) class fees vary based on content and delivery. ⁵ Integrated Postsecondary Education Data System 2019–2020 <https://nces.ed.gov/ipeds>.

Enrollment & Statistics

Total Students Served Annually: 29,673⁶

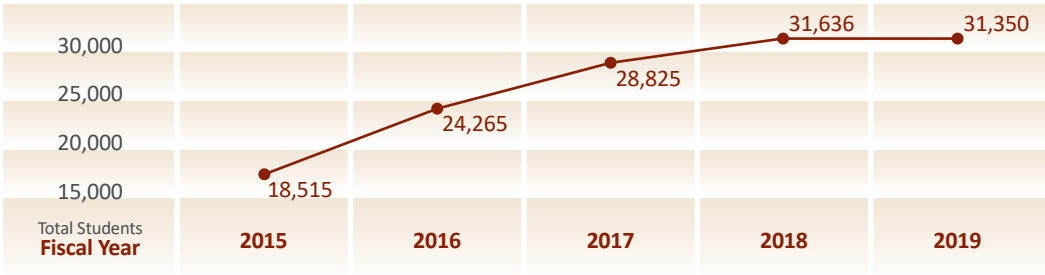


Credit Students (Fiscal Year 2020)

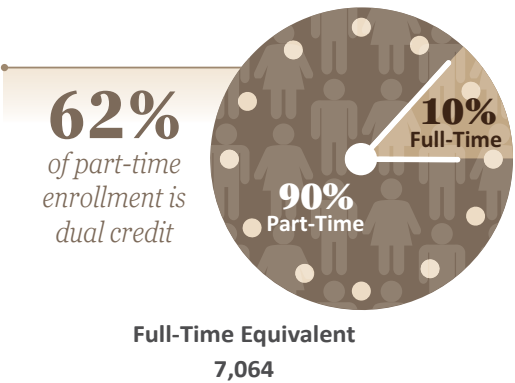
Academic Transfer: 8,288
Dual Credit: 12,098
Career & Technical: 1,153

Noncredit Students (Fiscal Year 2020)

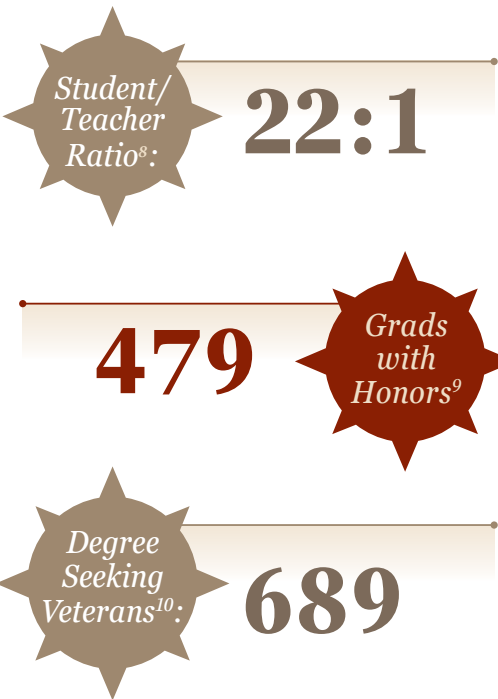
Basic Skills Education: 2,108
Workforce Development: 6,026



Part-Time vs. Full-Time⁷

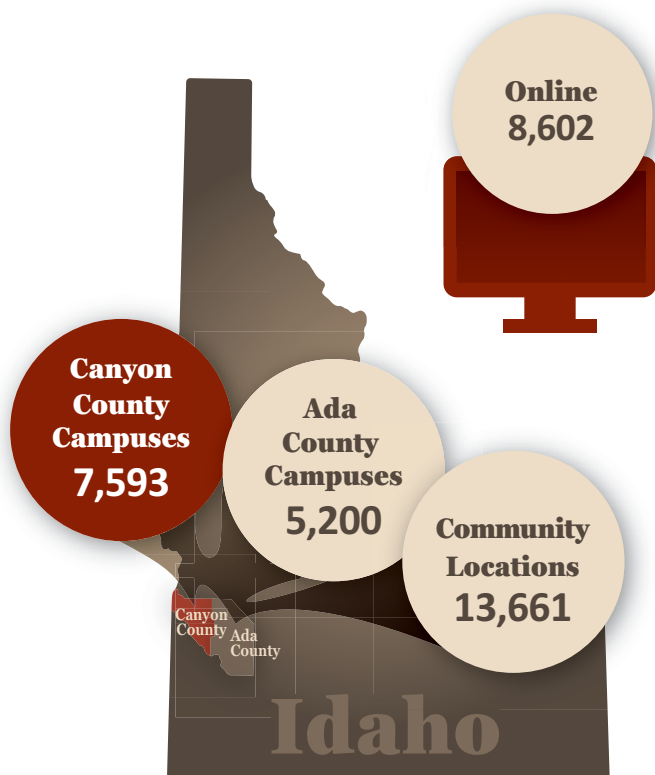


6% Increase in dual credit enrollment



⁶ Includes Fiscal Year (FY) 2020 credit and noncredit student enrollment. Workforce Development distinct student count is 5,057; a decrease from FY 2019 attributable to impacts of COVID-19. Duplicates may exist for noncredit and total students served. ⁷ Age, Gender, Residency, and Status information based on FY 2020 credit student enrollment. Part-Time includes dual credit students. ⁸ Based on IPEDS Fall 2019 credit enrollment. ⁹ Based on total degree candidates eligible for final honor designations of Cum Laude, Magna Cum Laude, and Summa Cum Laude in FY 2020. ¹⁰ Includes self-declared veterans who may or may not be using educational benefits.

Students Served by Location¹¹



83%

Positive Placement of
Career-Technical Students¹²



+5% INCREASE

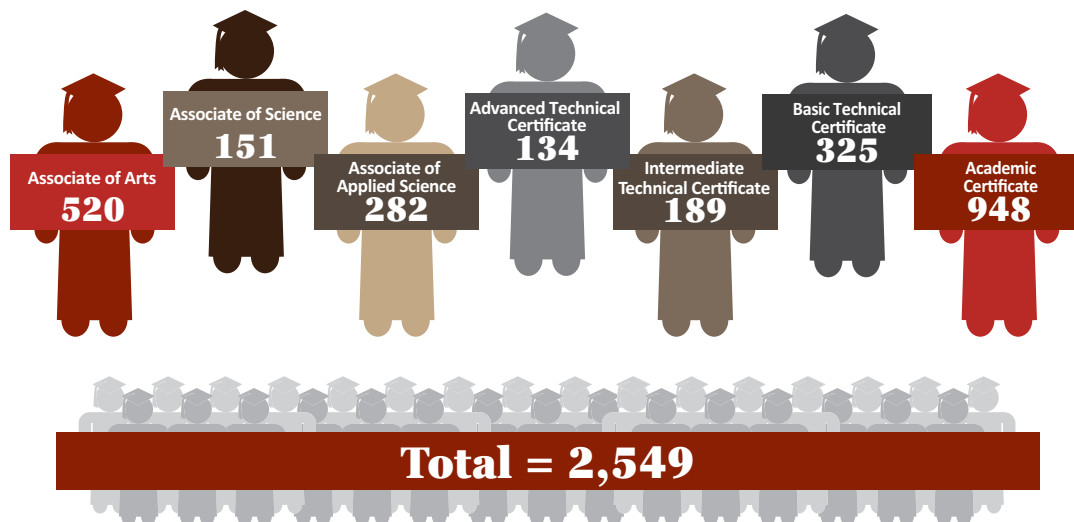
Credit Student Enrollment
in 2019–2020

\$842,000+

CWI Scholarships
Awarded to over 950
Students in 2019–2020¹³



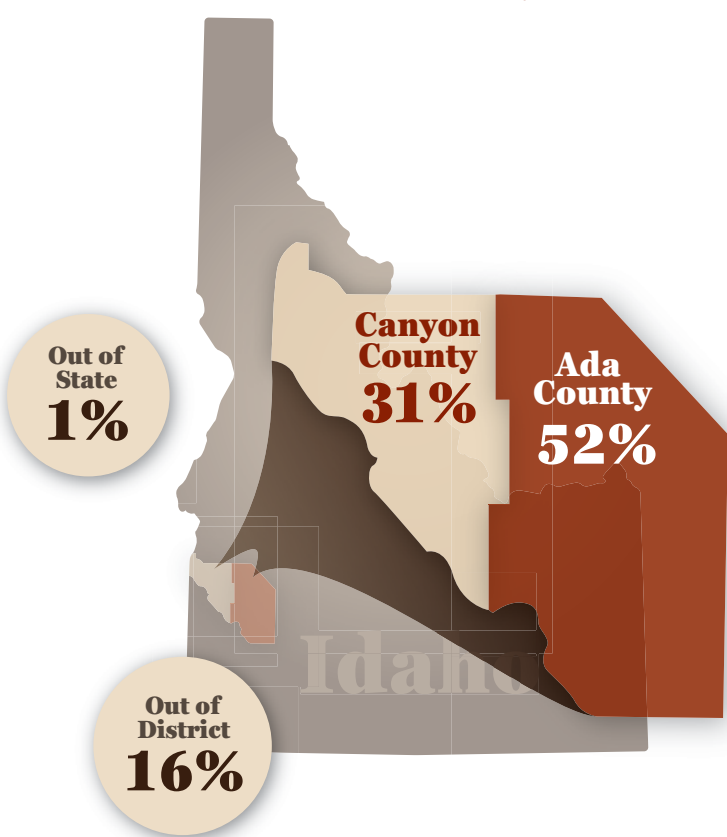
2019-2020 Degrees & Certificates Awarded



¹¹ Information includes credit and Workforce Development student counts and may include duplicated headcount as students attend multiple locations. ¹² Includes 2018–2019 graduates who are employed or seeking additional education. ¹³ Includes scholarships awarded to CWI students thru College of Western Idaho and the CWI Foundation.

CWI ■ STUDENT DEMOGRAPHICS

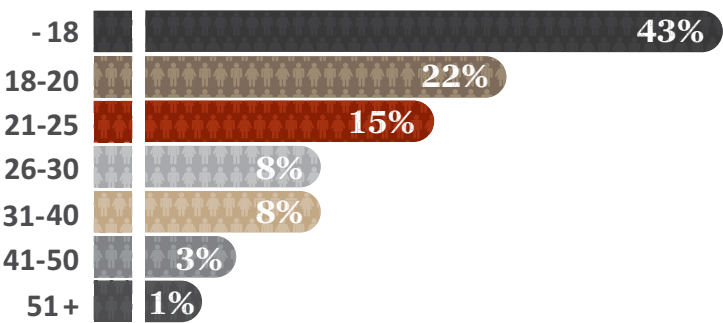
Residency⁷



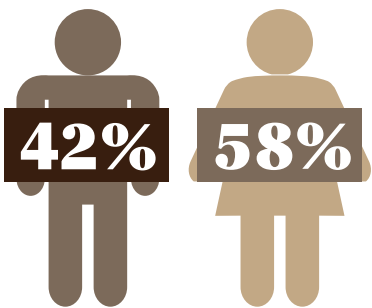
Serving a Diverse Population

Since its founding, College of Western Idaho (CWI) has embodied a culture that encourages full participation of all members of our campus community. CWI is committed to ensuring access and fair treatment to historically underrepresented populations and promotes policies, programs, and actions that cultivate habits of inclusivity and equity. CWI is a place where multicultural competence is developed and effective and engaged citizenship is encouraged.

Age⁷



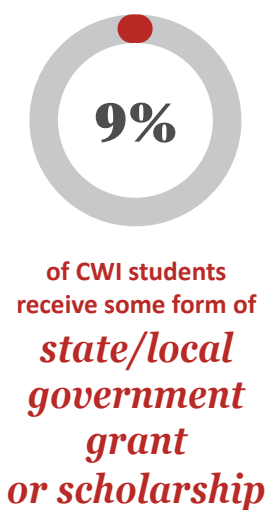
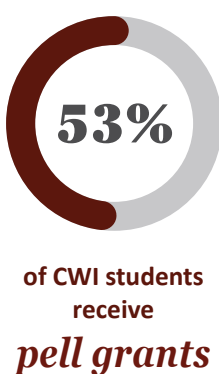
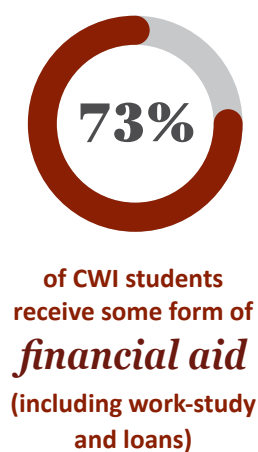
Gender⁷



Ethnicity¹⁴

Ethnicity	Credit	Basic Skills Education	Percentage
American Indian	195	20	1%
Asian	433	214	3%
Black or African American	344	242	2%
Hawaiian/Pacific Islander	62	8	0%
Hispanic	3,505	852	18%
Multi-Racial	658	76	3%
Non-Resident Alien	120	—	1%
Not Reported	1,578	—	7%
White	14,809	696	65%

Financial Aid (2018-2019)¹⁵



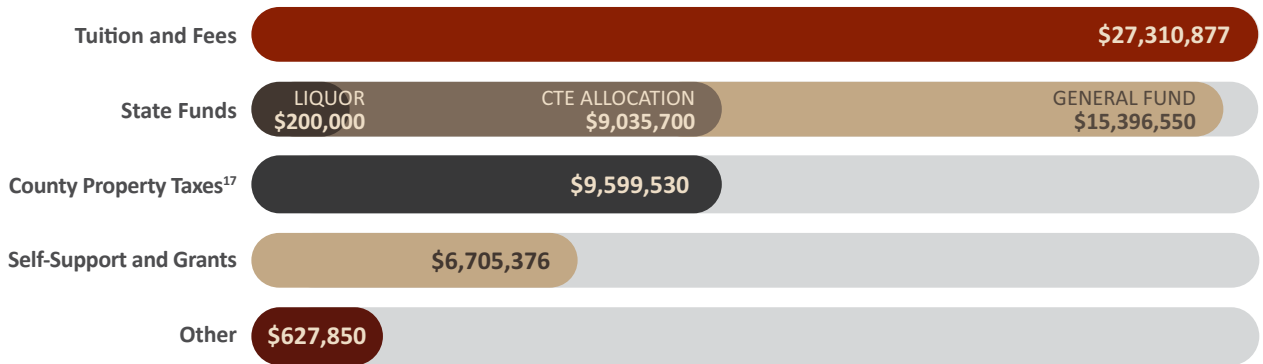
¹⁴ Information shown is based on credit and Basic Skills Education student enrollment. Ethnicity is not currently collected on Workforce Development students. ¹⁵ IPEDS Student Financial Aid and Net Price Survey, 2018–2019. Full-time Beginning Undergraduate Students. Retrieved from <https://nces.ed.gov/collegenavigator/?q=college+of+western+idaho>.

CWI ■ COLLEGE OVERVIEW

Budget: Fiscal Year 2021¹⁶

39.7%

OF CWI BUDGET
COMES FROM
TUITION & FEES



TOTAL:

\$68,875,883

Employees¹⁸

60%
Instruction

*Full-Time
Faculty:*
165

*Adjunct
Faculty:*
265

Teachers¹⁹:
239



40%
Staff

*Student Services,
Academic
Support,
and Staff:*
359

*Student
Workers:*
84

¹⁶ As approved by the CWI Trustees on Aug. 18, 2020. ¹⁷ 2020 levy rate of \$12.59 per \$100,000 for Ada and Canyon County property owners. ¹⁸ Based on employee count as of Aug. 31, 2020. ¹⁹ Includes all noncredit teachers.

Locations:



BOISE/ADA COUNTY

• Boise Center

(Formerly Ada County Campus)

Lynx Building (ALYN) – 

9300 W. Overland Rd., Boise, Idaho²⁰

Mallard Building (AMAL) – 

9100 W. Black Eagle Dr., Boise, Idaho

Pintail Center (APIN) – 

1360 S. Eagle Flight Way, Boise, Idaho

Quail Building (AQUL) – 

1450 S. Eagle Flight Way, Boise, Idaho

• CWI Horticulture (HORT)

2444 Old Penitentiary Rd., Boise, Idaho – 



= CWI
Owned



= CWI
Leased

NAMPA/CANYON COUNTY

• Nampa Campus

Academic Building (NCAB) – 

5500 E. Opportunity Dr., Nampa, Idaho

- Willow Buildings A,B, & C
(NCWA, NCWB, NCWC) – 

Administration Building (NADM) – 

6056 Birch Lane, Nampa, Idaho

Aspen Classroom Building (NASP) – 

6002 Birch Lane, Nampa, Idaho


Micron Education Center (NMEC) – 

5725 E. Franklin Rd., Nampa, Idaho²⁰

Multipurpose Building (NCMP) – 

6042 Birch Lane, Nampa, Idaho

• Canyon County Center (CYNC)

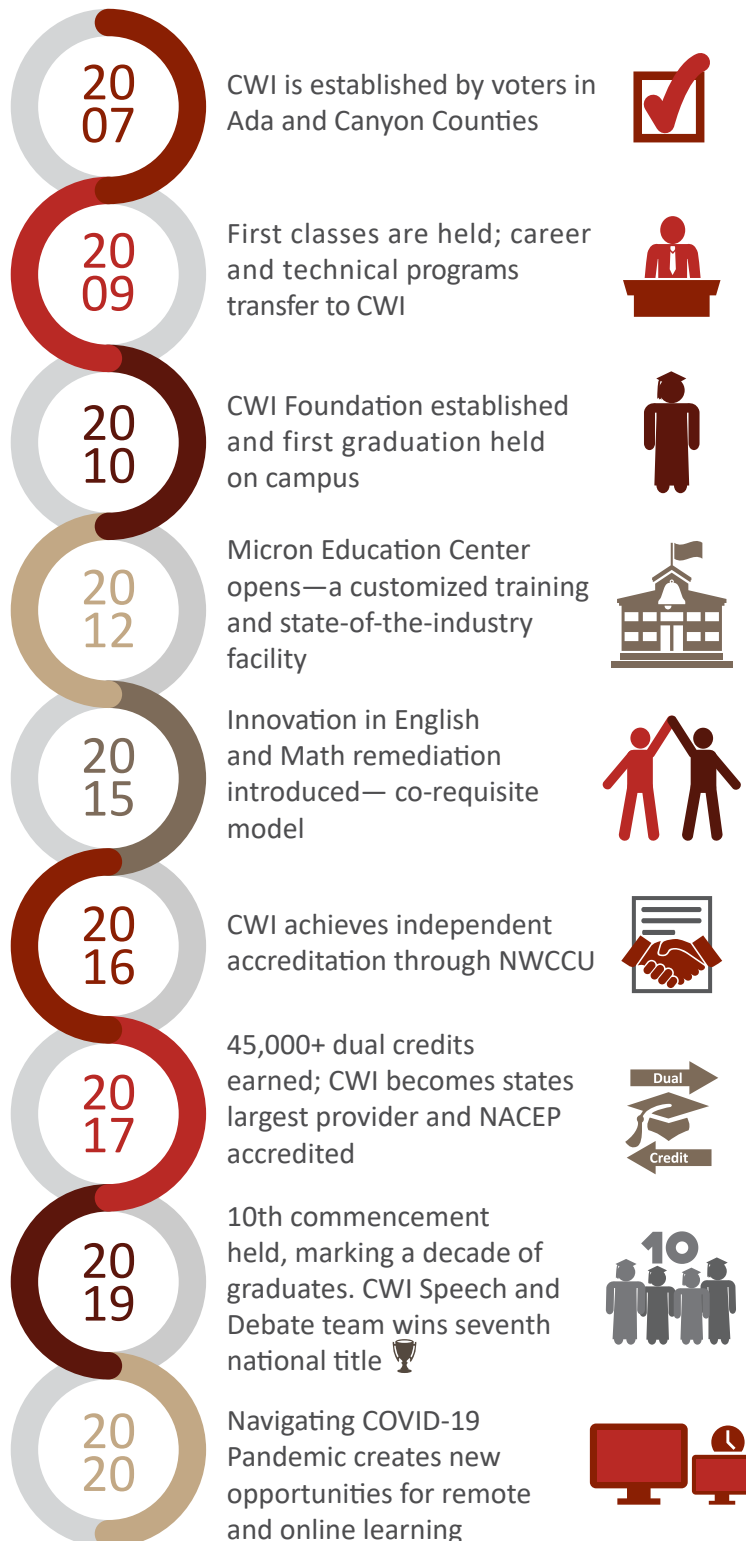
2407 Caldwell Blvd., Nampa, Idaho²⁰ – 

CWI also offers classes at various community locations, including high schools, throughout the Treasure Valley area.

²⁰ One Stop Student Services location.

CWI ■ COLLEGE OVERVIEW

Milestones



Board of Trustees

Molly Lenty

Chairperson
mollylenty@cw.edu

Cherie Buckner-Webb

Vice Chairperson
cheriebucknerwebb@cw.edu

April Baylon-Mendoza

Secretary/Treasurer
aprilbaylonmendoza@cw.edu

Samantha Guerrero

samanthaguerrero@cw.edu

Annie Hightower

anniehightower@cw.edu

President's Cabinet

Dr. Bert Glandon

President
208.562.3200
bertglandon@cw.edu

Craig Brown

Executive Vice President Operations
208.562.3412
craigbrown@cw.edu

Denise Aberle-Cannata

Provost
208.562.3218
denisecannata@cw.edu

Mark Browning

Vice President College Relations
208.562.3508
markbrowning@cw.edu

Karl Spiecker

Vice President Finance
& Administration
208.562.2752
karlspiecker@cw.edu

Lillian Talley

Vice President Human Resources
208.562.3229
lilliantalley@cw.edu

2020 Inspires Innovation in Teaching Styles

Inspired by the need to respond to COVID-19 and coupled with a *commitment to create a safe and successful educational experience for our students*; new choices for course delivery were developed.



In-Person



Online



Hybrid



HyFlex



Remote

These new *course styles* were designed to allow students the option to select a modality that fits their *style of learning* and their *lifestyle*.
Allowing students options in their course style

empowers them with the *flexibility* to learn on their time, when and how it works best. Students can have class at a scheduled time or on their own time, on campus, remote, or a combination.



Visit cwi.edu/My-Style to learn more about the different styles available to fit students' needs.



Achieve More

**For More Information Regarding
College & Student Facts**

Contact CWI College Relations

208.562.2222

communications@cw.edu

6056 Birch Lane, Nampa, Idaho 83687

Sign Up for CWI's eNewsletter

cw.edu/subscribe



cw.edu ■ 208.562.3000